2023 MID YEAR SCHOOLS REPORT

TITLE: MODEL SCHOOL LIBRARIES
PROJECT LOCATION: NYERI, LAIKIPIA & LAMU COUNTIES
REPORTING PERIOD: January – July 2023
Report By: Start A Library
11th August 2023
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EXECUTIVE SUMMARY

The term started on a high note as primary schools adjusted to accommodate junior schools (JS). All partners’ schools within Nyeri, Laikipia, and Lamu counties have consistently attended library and maktaba lessons. This report shows various activities, outcomes and impact of the libraries.

1.0 PROJECT PROGRESS

1.1 New Library Installations:

Two Library launches and a reading activation were done in term two of 2023: Chuma Primary School, Bingwa Secondary School and Muthuni primary school were the direct beneficiaries of this term project. A reading activation took place at the Muthuini water tank library. As a result, more than 750 learners and 21 teachers for the three schools were directly impacted.
1.2 Adherence to Library/Maktaba lessons:

All schools adhered to compulsory library/maktaba lessons as stipulated in the curriculum and the library timetables.

Weekly library lesson at Nyambugichi Primary School – Laikipia County & Kinyaiti Primary – Nyeri

Weekly Reading Challenge at Mwangaza Primary School – Nyeri County
1.3 Performance.

Over the last three terms, the average mean scores of all network schools under our partnership have been on an upward trend. The chart below shows that the average mean score has improved by 8 points over the last two terms.

![Performance Chart]

All schools have observed library lessons as they continue to share weekly library lesson pictorials and testimonials on the SAL WhatsApp platform. In addition, learners can now walk into the library in their own free time and access the storybooks whenever the teacher in charge is in school.

1.4 Change of attitude:

More learners and teachers have embraced reading for pleasure over time. The libraries remained busy throughout the term from our observations during the visits and daily reports from the teachers.

1.5 Life skills:

In addition to performance, most learners have become confident, fluent and articulate, as we observed during our school monitoring feedback and the weekly reading challenges conducted every week. This has boosted the learner's communication skills, such as confidence and eloquence.

1.6 Parental involvement

Active parental involvement in the schools is still low. Most learners come from low-income homes whose parents work on their local farms and run small businesses; hence, they are usually out to fend for the family with food as a priority.
2.0 Graphical Performance Analysis

2.1 Mean Score Performance per School – Term 3, 2022
2.2 Mean Score Performance per School – Term 1, 2023
2.3 Mean Score Performance per School – Term 2, 2023

TERM 2 - 2023 Performance Analysis

<table>
<thead>
<tr>
<th>School</th>
<th>Swahili Mean Score</th>
<th>English Mean Score</th>
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<tr>
<td>IUKARI</td>
<td>45.22</td>
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<td>KINAIKI</td>
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<td>MUGAKA</td>
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<td>MAHIGA HOPE SECONDARY SCH</td>
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<td>BINGWA SECONDARY</td>
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</tr>
</tbody>
</table>
3.0 TESTIMONIALS/ SUCCESS STORIES

Learner testimonials from Muthuini & Amboni primary schools, respectively:

GRADE: SIX WEST

1/2022 LYDIA CHESSA. The Importance of a Library.

I am a grade six girl who never knew English, vocabulary, and pronunciations. But my first time to go to the library and read all kinds of storybooks in English and Kiswahili. This has helped me so many ways. Back then, I was afraid to make a speech in front of people because of my bad English and spellings. But now I have the courage to speak in front of people and my teachers also. And that’s why I think the library is very important.

The Importance of a Library

Class: GE Name: Wayne Israel

I have being going to the library since I was in grade three. The library has helped me in many ways like improving my vocabulary and making my pronunciation good. My teacher has also given me nice storybooks that I can read and improve in my vocabulary. The library has also made me have confidence and now I can speak in front of a whole crowd. I love the library because it has taught me a new reading skill.
Teacher Librarian testimonial. (Simabara Secondary School)

Dear Team,

This is to express our most sincere gratitude for two library services in our school. The school has greatly benefited from the resources available. Students have improved in writing and reading skills. Interactions and discussions also have improved. However, we would kindly request for benches (chairs) for easier reading in the library. We would also request for more revision materials and story books.

Thanks for continued support.

[Signature]

Primar Teacher

[Signature]
3.1 PHOTO GALLERY

Mwangaza Pry School

Ikumari Pry School

Mahiga Hope Pry School

Mahiga Hope Secondary

Mugaka Pry School

Wendiga Pry School
IMPACT MATRIX: How many beneficiaries HAVE BEEN impacted AS A RESULT OF PROGRAM ACTIVITIES?

- ST. Monica girls
- Partakilat Pry School
- Rungogone Pry School
- Simbara Secondary School
- Mwiyogo Pry School